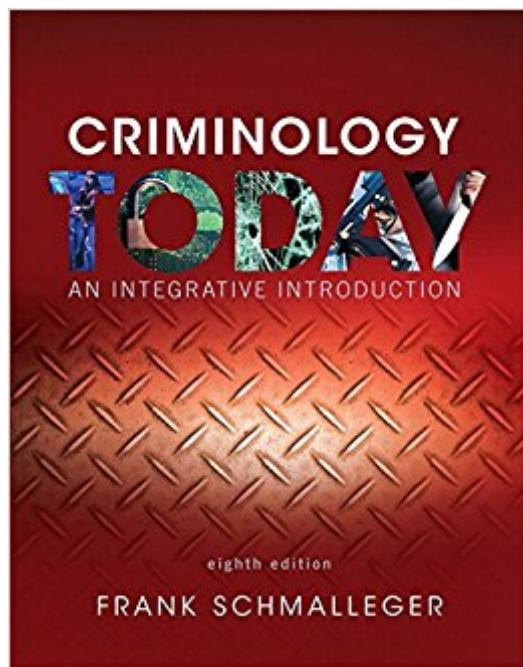


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Criminology Today: An Integrative Introduction (8th Edition)



Synopsis

A student-friendly, up-to-date, comprehensive introduction to the study of criminology. Criminology Today: An Integrative Introduction, 8/e, continues to offer students a clear, contemporary, and comprehensive introduction to criminology that encourages critical thinking about the causes of crime and crime-prevention strategies. The textâ™s hallmark thematic approach of social problems versus social responsibility (Is crime a matter of individual responsibility or a symptom of a dysfunctional society?) prompts students to think critically about the causes of crime and helps them see the link between crime theories and crime policies. Updated with new information, theories, and statistics throughout, the Eighth Edition also includes new stories about Silk Road founder Ross Ulbricht, and the 2015 mass shooting at the Emanuel African Methodist Episcopal Church in Charleston, SC. A new Annotated Instructorâ™s Edition is available, allowing instructors to quickly and easily find helpful lecture notes, discussion ideas, and class assignments. Criminology Today: An Integrative Introduction, 8/e, is also available via REVELâ„¢, an interactive learning environment that enables students to read, practice, and study in one continuous experience. Learn more.

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Frank Schmalleger, Ph.D., is Distinguished Professor Emeritus at the University of North Carolina at Pembroke. He chaired the university's department of sociology, social work, and criminal justice for almost 20 years – while specializing in research in crime and delinquency. He has taught dozens of courses at both the graduate and undergraduate level in both on-ground and on-line environments. Schmalleger is the author of many books and journal articles, including the standard-setting Criminal Justice Today, 14/e (Pearson); Criminal Justice: A Brief Introduction, 12/e (Pearson); Criminology Today, 8/e (Pearson); Criminology, 3/e (Pearson); Criminal Law Today, 6/e (Pearson); Corrections in the Twenty-First Century, 6/e (McGraw-Hill; with John Smykla); Courts and Criminal Justice in America (Pearson; with Larry Siegel and John Worrall); Juvenile Delinquency, 10/e (Pearson; with Clem Bartollas); and Policing, 2/e (Pearson; with John Worrall). Schmalleger has worked with U.S. military personnel -- primarily members of the Army's CID, MP's, Air Force SP's and members of Air Force OSI from the late 1970s to the early 1990s helping officers make successful transition to civilian life. Schmalleger's philosophy of both teaching and writing can be summed up in these words: In order to communicate knowledge we must first catch, then hold, a person's interest – be it student, colleague, or policymaker. Our writing, our speaking, and our teaching must be relevant to the problems facing people today, and they must in some way help solve those problems.

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